

FAITHWEAVER NOW | CREATE A LASTING IMPACT

Also works great with
**KIDSOWN WORSHIP® &
FAITHWEAVER FRIENDS®!**

FAITHWEAVER
Weaving faith into today's families **NOW®**

SAMPLE LESSON

Create a foundation of faith
that lasts a lifetime.

AGE LEVEL:
Preschool (Ages 3 & 4)

- ✓ OVERVIEW OF FAITHWEAVER NOW
- ✓ HOW FAITHWEAVER NOW WORKS
- ✓ SAMPLE LESSON
- ✓ HOW TO GET STARTED

Group
Real. Bold. Love.

HOPE NOW

FaithWeaver NOW weaves 3 fundamental ministry elements together to create a lasting impact for kids, families, and your church:

- ▶ Explore the entire Bible every 3 years
- ▶ Engage kids through proven, Jesus-style teaching methods
- ▶ Empower family conversation by synchronizing all age levels

FAITHWEAVER
Weaving faith into today's families **NOW**®

For pricing information or to order, contact your Group Curriculum supplier.



Tested and approved by thousands of churches and families

10 age levels (Infants-Adult) so the entire family can study the same Bible passage at the same time.



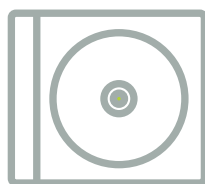
Teacher Packs

Age-appropriate Teacher Packs include:



Teacher Guide

Age-level insights and Bible backgrounds help leaders make a clear Jesus connection for kids.



Audio CD

Fun music, cool sound effects, dramatic Bible skits, and more!



FamilyConnect®

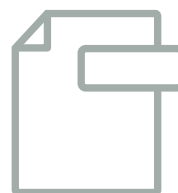
Take-home pages give parents an easy discussion starter.

Plus:



Student Books

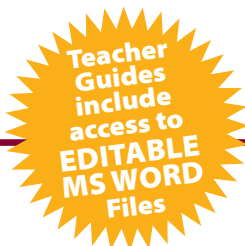
Colorful student books for Infants-Middle School and handbooks for Sr. High-Adult include engaging take-home activities each week.



Digital Copies

PDFs of Director Manual, Teacher Guides, and FamilyConnect® with customizable Teacher Guide. Quick electronic access to lesson content for teachers and substitutes.





FAITHWEAVER
NOW

Lesson 1

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David Becomes King

2 Samuel 5:1-5; Psalm 37

Since many preschoolers see adults as totally self-sufficient, it can be hard for young children to see that adults need help at times, too. Help children see that even as a king, David needed God's help. Just as God helped David, God helps us—no matter how old we are. Throughout this lesson, remind children that God helps us with everything we need.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started <i>about 5 min.</i>	Welcome and Celebrate Welcome each other, and praise God through music.	signal, CD player Teacher Pack: CD: "Come and Join Us" (track 2); "Praise Him, Trust Him" (track 3)	
2 Key Verse Activity <i>about 10 min.</i>	Little Helpers Act out hurts and ways to help, and then sing about our great God.	Bible, CD player Teacher Pack: CD: "Everybody Ought to Know" (track 5)	
3 Bible Exploration <i>about 15 min.</i>	Puppy Pointers Find out why Theo has a calculator.	CD player, Theo puppet, calculator, string or rubber band Teacher Pack: CD: "Here, Theo" (track 4)	Attach a calculator to Theo's paw with string or a rubber band.
	Bible Time: Who Will Be Our King? Follow the "king's" instructions.	Bible, tape Teacher Pack: paper crown	

Continued on next page.



ONE-POINT LEARNING!

Using repetition, kids really learn the one God-focused Bible Point each week!

► **Bible Point**
God helps us.

Key Verse

God is our help (adapted from Psalm 46:1).

Weaving Faith Into Life

Children will turn to God for help during good times and bad times.

REAL-LIFE APPLICATION
in every lesson!

Preschool

Lesson 1

Fall Quarter



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FAITHWEAVER
Now

EASY PREP

5-10 minutes of prep
a week—sometimes
less!

**THIS
CHART**

makes organizing
the lesson and
supplies easy!

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
4 Weaving Faith Into Life <i>about 20 min.</i> (Choose two centers.)	Center 1: Crowning a King Crown David as king, and sing a song.	My Bible Hugs, glue sticks, CD player, scissors Teacher Pack: CD: "Who Will Be Our King?" (track 6), "Gold Crowns" card	Remove the Lesson 1 pages from My Bible Hugs, and write children's names on them. Cut apart the gold crowns. 
	Center 2: Counting What We Count On Make a snack, and say one thing God helps them with.	napkins, plastic knives, cream cheese, 1 bagel half and 5 chocolate chips per child, anti-bacterial gel (optional)	
	Center 3: Helping Hands Play a helping game.	4 foam balls, bucket, masking tape	Fill a bucket with the foam balls. Use masking tape to make a line about 6 feet from the bucket.
	Center 4: Shiny Crowns Make fancy crowns.	1 sheet of large poster board per 4 children, scissors, pinking shears (optional), stapler, newspaper, glue, cotton swabs, metallic confetti	Cut a 4x18-inch strip of poster board for each child. Use pinking shears, if available, to cut a jagged line along one edge to represent the top of the crown. Cover a table with newspaper.
5 Lasting Impressions <i>about 10 min.</i>	Be a FaithWeaver Choose a Daily Challenge to apply God's Word.	My Bible Hugs	
	Action Prayer Thank God for helping them.		
	Weaving Faith at Home Talk about how to share what they learned with their families.	My Bible Hugs	Tear out the Parent Letter in the back of each My Bible Hugs book to give to parents when they pick up their children.

Fall Quarter

Lesson 1

Preschool



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2 Samuel 5:1-5: Psalm 37

David Mourns King Saul

We begin this quarter of Old Testament studies with the anointing of David as king of Israel. Many years earlier, Israel's first king, Saul, had turned from the Lord, and God had selected David to succeed Saul. For years after that, Saul sought to have David killed. However, David had refused to act against Saul or to become king until he was certain of God's timing. He had lived a difficult life, almost as an outlaw. Now Saul was dead; after being wounded in battle, he had taken his own life. In fact, Saul and three of his sons, including David's friend Jonathan, had died in the same battle (1 Samuel 31:1-6). So the door was wide open for David to become king of Israel.

David didn't rejoice when he learned of the deaths. Instead he and all his men mourned and wept the entire day (2 Samuel 1:1-12). David even wrote a song in honor of Saul and Jonathan, which can be found in 2 Samuel 1:19-27. He was truly saddened that their lives had ended as they did.

Uniting the Kingdom

David was made king of Judah. Israel followed Abner, the commander of Saul's army, who made Ish-Bosheth, a son of Saul, king over Israel (2 Samuel 2:1-9). After years of much fighting, intrigue, and bloodshed, Ish-Bosheth was murdered, and the leaders of Israel came to David to make him king over them.

David Leads Israel

David was 37 when he became king over all Israel. He had first been anointed to succeed Saul many years earlier, while still in his teens. After his long, patient wait, David was able to lead Israel to great prosperity, fend off the Philistines, and expand the boundaries

of Israel during his reign. David wasn't perfect, but as he relied on God, God rewarded him and Israel with prosperity.

David wrote Psalm 37, which describes his trust in God even when he was surrounded by enemies. In this psalm, David says to “delight yourself in the Lord and he will give you the desires of your heart” (Psalm 37:4). This could have been the theme of David’s life.

The Jesus Connection

Through Jesus, God showed us how to take every step of life relying on him. Because of Jesus' courage, we can believe that trusting God will always be worth it!

What past experience has God used to teach you how to rely on him?

God has a wonderful way of not letting teachable moments in our lives go to waste. What is God using to teach you right now?

Ask God for wisdom to see and strength to move forward with faith, knowing that he'll always have everything you need. You can write your prayer here.

[illegible]

Preschool

Lesson 1

Fall Quarter

BIBLE BACKGROUNDS

give teachers a deeper understanding of the Scripture for their own spiritual growth!

**JESUS
CONNECTION**

and life application of the lesson—to help teachers reflect and pray!



**EASY-TO-READ
LAYOUT**

makes leading
lessons simple!

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FAITHWEAVER
NOW



**1 GETTING
STARTED**

Welcome and Celebrate



Tip Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

What You'll Do

As the children arrive, greet each one with a smile. When it's time to begin, use your signal to gather the children together in a circle on the floor.

Lead children in singing "Come and Join Us" to the tune of "Twinkle, Twinkle, Little Star" (track 2 on the CD).

♪ Come and join us, everyone!
Sing and learn what God has done.
Come and join us, everyone!
Come and join us, we'll have fun.
Come and join us, everyone!
Sing and learn what God has done.
(Repeat 2x.)

Say: **Now that we're all together, let's sing and praise God. We praise God because God is good and ► GOD HELPS US.**

Lead children in singing "Praise Him, Trust Him" to the tune of "Praise Him" (track 3 on the CD). Encourage the kids to follow the motions in parentheses.

♪ Praise him, trust him. (Raise right arm and then left arm.)
Let's all sing together! (Cup hands to mouth.)
We can count on our God! (Raise both hands.)
Praise him, trust him. (Raise right arm and then left arm.)
We can count on our God now! (Raise both hands.)
(Repeat 2x.)

Say: **It's good to praise God for all the wonderful things he does. I'm so glad that ► GOD HELPS US every day.**

**Welcome and
Celebrate
Supplies**

.....
signal
CD player
Teacher Pack
CD: "Come and Join Us"
(track 2)
CD: "Praise Him, Trust
Him" (track 3)

SUPPLIES
the supply list is
included with each
activity for easy
reference.

Fall Quarter

Lesson 1

Preschool



FAITHWEAVER
NOW

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KEY VERSE ACTIVITY

Little Helpers

What You'll Do ■■■■■■

Have the children form a circle and sit down. Open your Bible to Psalm 46:1, and show children the words.

Say: **Our Key Verse from the Bible says, "God is our refuge and strength, an ever-present help in trouble." This means that ► GOD HELPS US. Let's say it together.** Lead the children in repeating the adapted Key Verse: **God is our help (Psalm 46:1).**

Choose one child to stand in the center of the circle. Whisper a troubling situation for the child to act out. For example, you might say, "Hold your knee and act like you've hurt it." Ask: **How can we help?** Have other children show ways to help, such as patting the child's back, helping him or her sit down, or putting a tissue on the knee.

Choose other children to stand in the center of the circle and act out other situations, such as: "Rub your stomach and say that you're hungry." (Children might pretend to give the person food.) "Rub your eyes and pretend to be sad." (Children might hand the person a tissue or give a hug.) "Crawl on your hands and knees and say that you've lost a toy." (Children might pray for help and help the child look for the toy.) As children take turns, each time ask, **How can we help?** After each child's turn, lead children in saying the Key Verse: **God is our help (Psalm 46:1).**

Talk With Kids ■■■■

Ask:

- What did you like about being a helper?
- What's it like when someone helps you?
- What does God do to help you every day?

Say: **In the Bible, we learn that God helped King David. ► GOD HELPS US, too. God gives us food to eat, air to breathe, and pretty trees and flowers to look at. God also gives us people to help us when we're sad, hungry, or hurt. Remember, ► GOD HELPS US. Let's sing a song to help us remember how God helps us.**

Lead children in singing "Everybody Ought to Know" (track 5 on the CD).

🎵 **Everybody ought to know,
Everybody ought to know,
Everybody ought to know
Who Jesus is.**



Little Helpers Supplies

Bible
CD player

Teacher Pack
CD: "Everybody Ought
to Know" (track 5)

LEARN BY DOING

Creative experiences
take kids deeper into
the Bible.

GET KIDS THINKING

Rich discussion
questions help kids
make discoveries and
own their faith.

Preschool

Lesson 1

Fall Quarter



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FAITHWEAVER
NOW



He's my Savior, and he loves me,
Caring for me every day.
He will never, never leave me.
He will guide me all the way.
(Yell) **Everybody ought to know!**
(Yell) **Everybody ought to know!**

Everybody ought to know,
Everybody ought to know,
Everybody ought to know
Who Jesus is.

He's my Guide, and he will lead me
Over any path I go.
He will always go before me.
He's the one you ought to know.

Everybody ought to know, (echo)
Everybody ought to know, (echo)
Everybody ought to know
Who Jesus is.

(Yell) **Everybody ought to know!**
(Yell) **Everybody ought to know!**
(Yell) **Everybody ought to know!**
(Yell) **Everybody ought to know!**

3 BIBLE EXPLORATION

Puppy Pointers

What You'll Do

Say: **Listen, everyone, Theo's coming! He has something to show us. Let's find out what it is.** Play "Here, Theo" (track 4 on the CD), and bring out Theophilus the FaithRetriever. Then follow along with the script.

Theo: Hi, everybody!

Teacher: Hello, Theo! It's nice of you to come to church with us today. Do you have something to show us?

Theo: I brought my calculator.

Teacher: Why did you bring your calculator, Theo?

Theo: Because I learned that we can count on God. This calculator helps me count really high.

Puppy Pointers Supplies

CD player
Theo puppet
calculator
string or rubber band

Teacher Pack CD: "Here, Theo" (track 4)

Puppy Pointers Easy Prep

Attach a calculator to
Theo's paw with string
or a rubber band.

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FAITHWEAVER
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Teacher: Theo, counting on God doesn't mean counting really high. It means that God helps us.

Theo: How can God help me?

Teacher: God gives you the sun, your parents, and your food. Friends, can you tell Theo some other things God can help him with?

(Pause for children to help Theo.)

Theo: So I can count on God to help me with all those things?

Teacher: That's right, Theo! You can count on God for all those things and for lots more. You can count on God to take care of you. In the Bible, we're going to learn about a king who counted on God to help him lead the people.

Theo: I'm going to go put my calculator away and thank God for helping me.

Teacher: That's a good idea! Friends, let's say goodbye to Theo.

Encourage the children to wave or say goodbye to Theo. Then put Theo away in a safe place for next week's use.

Bible Time: Who Will Be Our King?



Tip Give literal preschool thinkers concrete examples. For example, after children help make snacks or clean up centers, say, "Thanks! I knew I could count on your help." Point out ways God helps us, such as "God helps us with sunshine or rain" and "I'm glad God helps us have good friends."

What You'll Do

Open your Bible to 2 Samuel 5:1-5, and show the children the words.

Say: **The Bible tells us that ► GOD HELPS US. God's people needed a new king to lead them because Saul was a bad king. So the people wanted God to help David be the new king. Let's see what it was like when David became the king.**

Choose a child to stand in the middle of the circle. Measure the paper crown to fit the child's head, and tape it in place. Set the crown on the child's head, and have the rest of the children join hands and circle around the "king."

Say: **God told David that David would be king of the people. God said, "You will be the shepherd of my people Israel. You will be Israel's leader." God helped David be the king. Let's see if our "king" can lead us!**

Have the "king" lead the children in doing a simple exercise. If the child needs help, suggest simple motions that the "king" can lead, such as waving hands overhead, standing up and sitting down several times, or singing "Jesus Loves Me." Then choose another "king" by placing the crown on another child's head. Allow the new "king" to lead the others. Allow each child the opportunity to be "king."

Talk With Kids

Ask:

- What was it like to be the King?



Bible Time: Who Will Be Our King? Supplies

Bible
tape

Teacher Pack
paper crown

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LIFE APPLICATION

Engaging activities help kids apply Bible truths to everyday life.

Center 1: Crowning a King Supplies

My Bible Hugs
glue sticks
CD player
scissors

Teacher Pack

CD: "Who Will Be Our King?" (track 6)
"Gold Crowns" card

Center 1: Crowning a King Easy Prep

Remove the Lesson 1 pages from My Bible Hugs, and write children's names on them. Find the "Gold Crowns" sheet title at the bottom of the sheet in the Teacher Pack. Cut apart the gold crowns.

- When did you need help to be the King?
- When do you need God's help?

Say: **When you were the King, I was here to help you if you needed help. In the Bible, God helped David lead his people. God helped David and ► GOD HELPS US every day, too.**

4 WEAVING FAITH INTO LIFE

Choose at least two of the learning centers to help reinforce today's Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you're ready for them. Allow the children to choose which center they'd like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each center's description.

CENTER 1: Crowning a King

What You'll Do ■■■■■■

Give each child a Lesson 1 page from My Bible Hugs and one gold crown. Set out several glue sticks. As the children glue the crowns on their pictures of David, have them take turns telling one thing they remember about what happened in the Bible today. When everyone is finished, play "Who Will Be Our King?" (track 6 on the CD) to the tune of "Skip to My Lou."

Each time children sing the line "Our king will be David!" have them wave their papers high.

🎵 **Who will be our king?**
Who will be our king?
Who will be our king?
Our king will be David!
(Repeat 2x.)

Talk With Kids ■■■■

Ask:

- Would you want to be a king? Why or why not?
- Who are your leaders who need God's help?
- What can we pray for these leaders?

Say: **King David counted on God to help him lead God's special people. And ► GOD HELPS US, too.**

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Preschool



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CENTER 2:

Counting What We Count On

What You'll Do

Have the children wash their hands (or clean their hands with antibacterial gel), and then have them sit down to prepare their snack. Help each child spread cream cheese on a bagel half. Then give each child five chocolate chips.

Talk With Kids

As children place each chocolate chip on the bagel, have them say one thing that God helps them with. Ask a child to pray for the snack; then have children eat and enjoy.

Say: **King David counted on God to help him lead God's special people. And**

► **GOD HELPS US, too.**

CENTER 3:

Helping Hands



Tip If you have more than 10 kids, make two lines, each with a bucket and balls.

What You'll Do

Form pairs, and have one partner hold the foam balls and stand on the masking tape line. The other partner will stand behind the bucket. Explain that one partner will try to toss the balls into the bucket. If any balls bounce out or don't make it in, the other partner will help by putting them in. When all the balls are in the bucket, let partners trade roles.

Talk With Kids

Ask:

- What was it like when you helped your friend?
- What can you do to help your friends this week?

Say: **We helped others in this game, and we can help others this week, too. You can tell a joke to a sad friend, give a handshake to a lonely visitor, or clear the dishes after eating breakfast. It feels good when you help others, and it feels good when others help you. It always feels good to remember that ► GOD HELPS US.**



Center 2: Counting What We Count On Supplies

napkins
plastic knives
cream cheese
1 bagel half and 5 chocolate chips per child
antibacterial gel (optional)

Center 3: Helping Hands Supplies

4 foam balls
a bucket
masking tape

Center 3: Helping Hands Easy Prep

Fill a bucket with the foam balls. Use masking tape to make a line about 6 feet from the bucket.

Preschool

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Center 4: Shiny Crowns Supplies

1 sheet of large poster board per 4 children
scissors
pinking shears (optional)
stapler
newspaper
glue
cotton swabs
metallic confetti

Center 4: Shiny Crowns Easy Prep

Cut a 4x18-inch strip of poster board for each child. Use pinking shears, if available, to cut a jagged line along one edge to represent the top of the crown. Cover a table with newspaper.

Be a FaithWeaver Supplies

My Bible Hugs

CENTER 4:

Shiny Crowns

What You'll Do

Set out the 4x18-inch strips of poster board, glue, cotton swabs, metallic confetti, and a stapler. Give each child one of the strips of poster board and a cotton swab. Put a little glue on the strip. Direct the children to smear the glue using the cotton swabs. Then encourage them to sprinkle the metallic confetti on their crowns. Measure the strips of paper around the children's heads, stapling to fit.

Talk With Kids

As children make their crowns, ask:

- Tell about a time God has helped you.
- What can you do this week to count on God to help you?

Say: God's people counted on David to be a good king. God helped David lead the people. God will hear us when we pray, and ► **GOD HELPS US.**

5

LASTING IMPRESSIONS

Be a FaithWeaver

What You'll Do

After the children have cleaned up their centers, bring everyone back to a circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about what they learned from the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today's lesson to their lives this week. Use this challenge for encouraging your children's growing relationships with Jesus.

Talk With Kids

Say: Today we learned that ► **GOD HELPS US.** I would like each of you this week to thank God for something he has helped you with.

Read the three ideas for children to choose from:

- Thank God for providing a meal or snack.
- Thank God for your family, and give them each a big hug.
- Draw a picture of your favorite things, and then thank God for giving you those things.

DAILY CHALLENGES

Daily Challenge options give kids a faith that weaves into their lives.

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Preschool





FAITHWEAVER
NOW

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Have kids each whisper in your ear or tell you which idea they've chosen, and then circle it on each child's My Bible Hugs page. Make sure you tell kids the challenge you choose. Your commitment will inspire children and will give them an opportunity to see God at work in your life as well as in theirs!

Action Prayer

What You'll Do

Have children sit in a circle. One at a time, have each child say the following prayer.

Pray: **Dear God, thank you for helping me with _____.** In Jesus' name, amen.

Weaving Faith at Home

Have children take home their My Bible Hugs book pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the "Be a FaithWeaver" activity. Encourage the parents to help their kids fulfill this commitment throughout the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about e-mailing the FREE FamilyConnect Express to all your church's families. Available at group.com/familyconnect.



PRAYER

Each lesson includes a prayer to close the lesson and teach kids the discipline of prayer.

WEAVING FAITH AT HOME

Each week, kids are encouraged to talk to their parents about what they've learned.

Weaving Faith at Home Supplies

My Bible Hugs

Weaving Faith at Home Easy Prep

Tear out the Parent Letter in the back of each My Bible Hugs book to give to parents when they pick up their children.

Preschool

Lesson 1

Fall Quarter





Name _____

David Becomes King

2 Samuel 5:1-5
Psalm 37


ACTIVITY
STUDENT BOOK

Kids use the
Student Book during
each lesson.



Instructions: Have each child glue a gold crown on David's head. Explain that even though David was a king, he counted on God to help him lead God's special people. Just like King David, we count on God to help us, too. (For additional instructions, see Teacher Guide.)

WHAT I LEARNED TODAY...

Are you helping your child be a FaithWeaver this week?



Bible Time

This week's Scripture (2 Samuel 5:1-5; Psalm 37) tells us that God helps us, just as he did for David. God's special people, the Israelites, came to David and asked him to be their king. The Lord had told David, "You will shepherd my people Israel, and you will become their ruler." David was a mighty, powerful, and blessed king because David counted on God to help him.

Key Verse: God is our help (adapted from Psalm 46:1).



Go for a walk in a park with your child.

Collect reminders of how God helps you. For example, find a flower as

a reminder that you can count on God to make plants grow. Or find a wet leaf as a reminder that you can count on God for rain. Bring the items home and arrange them on a table to remind your child of God's help.

ASK

- Why does God help us?
- How can you thank God for his help?



Have your child help you make a bedtime snack each night this week

and have a "God helped me" review of the day. For each

snack item, have your child name a way God helped him or her that day. For example, for two scoops of ice cream, say two ways God has helped. Or for five apple slices, say five ways God has helped.

ASK

- How did God help you today?



This week, your child learned that God helps us.

Your child committed to one of the following challenges

- to learn that God helps us. Help your child weave faith into life this week and follow through on the challenge!
- Thank God for providing a meal or snack.
 - Thank God for your family, and give them each a big hug.
 - Draw a picture of your favorite things, and then thank God for giving you those things.



Have an "eyes-open" prayer with your child.

Tour your house and thank God for all he's given you.

Take turns saying the following prayer and thanking God for blessings such as furniture, clocks, a piano, pets, flowers, food, stove, refrigerator, and chairs.

Dear God,
Thank you for my [home].
I'm so glad I can count on you to
help me and to give me what I
need. In Jesus' name, amen.



LEARNING CONTINUES ALL WEEK LONG

with take-home papers filled with family activities.

Lesson 1

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ORDER TODAY!

Shop now by contacting your favorite
curriculum supplier

