

Also works great with  
**KIDSOWN WORSHIP® &  
FAITHWEAVER FRIENDS®!**

**FAITHWEAVER**  
Weaving faith into today's families **NOW®**

# SAMPLE LESSON

Create a foundation of faith  
that lasts a lifetime.

**AGE LEVEL:**

**Pre K & K (Ages 5 & 6)**

- ✓ OVERVIEW OF FAITHWEAVER NOW
- ✓ HOW FAITHWEAVER NOW WORKS
- ✓ SAMPLE LESSON
- ✓ HOW TO GET STARTED

# HOPE NOW

FaithWeaver NOW weaves 3 fundamental ministry elements together to create a lasting impact for kids, families, and your church:

- ▶ Explore the entire Bible every 3 years
- ▶ Engage kids through proven, Jesus-style teaching methods
- ▶ Empower family conversation by synchronizing all age levels

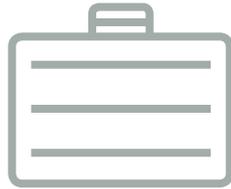
**FAITHWEAVER**  
Weaving faith into today's families **NOW**®

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# Tested and approved by thousands of churches and families

10 age levels (Infants-Adult) so the entire family can study the same Bible passage at the same time.



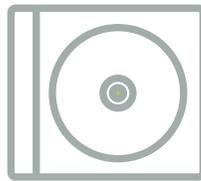
## Teacher Packs

Age-appropriate Teacher Packs include:



### Teacher Guide

Age-level insights and Bible backgrounds help leaders make a clear Jesus connection for kids.



### Audio CD

Fun music, cool sound effects, dramatic Bible skits, and more!



### FamilyConnect®

Take-home pages give parents an easy discussion starter.

## Plus:



### Student Books

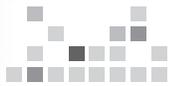
Colorful student books for Infants-Middle School and handbooks for Sr. High-Adult include engaging take-home activities each week.



### Digital Copies

PDFs of Director Manual, Teacher Guides, and FamilyConnect® with customizable Teacher Guide. Quick electronic access to lesson content for teachers and substitutes.





FAITHWEAVER NOW

Lesson 1 5

# David Becomes King

2 Samuel 5:1-5; Psalm 37

Children whose parents provide for their needs and give them love and attention can view God as a heavenly being with characteristics like a father. These children can easily trust God to meet their needs, just as they trust their parents. However, children who have experienced abusive relationships may need extra guidance as they learn to trust adults as well as God. Use this lesson to help children know they can count on God.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Welcoming Song</b> Sing or listen to praises for God.	signal, CD player <b>Teacher Pack:</b> CD	
<b>2</b> Key Verse Activity	<b>Powerful Help</b> Move a table alone and with helpers.	Bible, table	
<b>3</b> Bible Exploration	<b>Theo's News</b> Find out what a clock has to do with today's Scripture.	Surprise Box (any box will do), Theo puppet, clock with hands and numbers, CD player <b>Teacher Pack:</b> CD	Put the clock inside the Surprise Box, and hide the box where it's easily accessible.
	<b>Bible Time: God Helps David</b> Count on others to help them, and learn how David counted on God's help.	Bible, My Bible Playground, one 6-inch piece of yarn per child <b>Teacher Pack:</b> jewel stickers	Remove the Lesson 1 pages from each My Bible Playground student book.



► **Bible Point**  
We can count on God.

**Key Verse**  
God is our help (adapted from Psalm 46:1).

**Weaving Faith Into Life**  
Children will count on God to take care of them.

**ONE-POINT LEARNING!**

Using repetition, kids really learn the one God-focused Bible Point each week!

**REAL-LIFE APPLICATION**  
in every lesson!



Pre-K & K/Ages 5 & 6

Lesson 1

Fall Quarter



6

FAITHWEAVER  
Now

**EASY PREP**

5-10 minutes of prep  
a week—sometimes  
less!

**THIS  
CHART**

makes organizing  
the lesson and  
supplies easy!

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>4</b> Weaving Faith Into Life <i>about 20 min.</i> (Choose 2 centers.)</p>	<p><b>Center 1: King David</b> Use dramatic play to show how God might have helped David.</p>	blocks, action-figure toys	
	<p><b>Center 2: "Count on God" Snacks</b> Make "clock" snacks.</p>	½ bagel per child, cream cheese, plastic knives, raisins, carrot strips, clock from Theo's News, antibacterial gel (optional)	
	<p><b>Center 3: Help From a Friend</b> Blow a cotton ball across the floor with help from a friend.</p>	cotton balls, 1 drinking straw per child, masking tape	Use masking tape to mark a straight line along one side of your room about 7 feet away from the wall.
	<p><b>Center 4: David's Crown</b> Make crowns fit for a king.</p>	one 4x20-inch strip of construction paper per child, scissors, roll of aluminum foil, bright stickers and craft supplies, stapler or tape	
<p><b>5</b> Lasting Impressions <i>about 10 min.</i></p>	<p><b>Be a FaithWeaver</b> Choose a Daily Challenge to apply God's Word.</p>	My Bible Playground	
	<p><b>Be My Helper Prayer</b> Sing and do motions for an action prayer.</p>	CD player <b>Teacher Pack:</b> CD	
	<p><b>Weaving Faith at Home</b> Talk about how to share what they learned with their families.</p>	My Bible Playground	Tear out the letter to parents from the back of each My Bible Playground student book.

Fall Quarter

Lesson 1

Pre-K & K/Ages 5 & 6

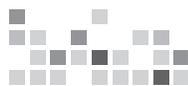




**EASY-TO-READ LAYOUT**  
makes leading lessons simple!

**SUPPLIES**  
the supply list is included with each activity for easy reference.

**LEARN BY DOING**  
Creative experiences take kids deeper into the Bible.



**Welcoming Song Supplies**

- signal
- CD player
- Teacher Pack**
- CD: "When I Go to Church" (track 3)

**1 GETTING STARTED**

**Welcoming Song**



**Tip** Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

**What You'll Do** ■■■■■■

As the children arrive, greet each one with a smile. When it's time to begin, use your signal to gather the children together in a circle. Stand in the center of the circle with the children gathered around you holding hands. Have the children walk around in a circle and sing "When I Go to Church" (track 3 on the CD) to the tune of "Do Your Ears Hang Low?"

**When I go to church, I see all my special friends.  
Where I learn about God's love, and how it never, ever ends.  
And I learn about how Jesus came to die for all my sins.  
When I go to church.**  
(Repeat 2x.)

Say: **It's wonderful to sing to God because God is always with us. I'm so happy that**  
▶ **WE CAN COUNT ON GOD.**

**2 KEY VERSE ACTIVITY**

**Powerful Help**

**Powerful Help Supplies**

- Bible
- table

**What You'll Do** ■■■■■■

Have the children form a circle and sit down. Open your Bible to Psalm 46:1, and show the children the words.

Say: **Our Key Verse from the Bible says, "God is our refuge and strength, an ever-present help in trouble." This means that God is our help. Let's say it together.** Lead the children in repeating the simplified Key Verse with you: **God is our help (Psalm 46:1).**

Choose one child to move a classroom table; let him or her struggle to move it.





Say: **Now let's all be God's helpers and help [child's name] move the table back.**  
Allow the children to move the table.

**Talk With Kids** ■■■■

Ask:

- Why was it easier to move the table with help?
- Why is it easier to do things with God's help?

Say: ► **WE CAN COUNT ON GOD. He's our help in everything we do. God helps us do big jobs or little jobs. God can help us when we move tables, do our chores at home, or finish our work at school. Let's say our Key Verse together one more time.** Lead the children in saying the Key Verse: **God is our help (Psalm 46:1).**

**3 BIBLE EXPLORATION**

**Theo's News**

**What You'll Do** ■■■■■■

Say: **Friends, it's time for Theo's News!**

Have the children sit in a circle, and then play "Here, Theo" (track 2 on the CD). When the CD segment ends, bring out the Surprise Box, and put Theophilus the FaithRetriever puppet on your hand. Then follow along with the script.

**Theo:** Hi, everybody!

**Teacher:** Hello, Theo! Tell us what interesting news you've dug up about the Bible today.

**Theo:** I hid it in the Surprise Box.

**Teacher:** Let's look inside to see what Theo dug up for us today.

*(Choose a child to open the Surprise Box, and have the kids pass the clock around the circle so everyone can see it up close. Give the children time to guess what they'll learn about in the Bible today.)*

**Teacher:** Theo, why did you hide this clock in the Surprise Box?

**Theo:** Because there are numbers on the clock.

**Teacher:** What do numbers have to do with the Bible today?

*(Pause for kids to guess why numbers might be important to the Bible today.)*

**Theo:** Because you can count the numbers to tell you what time the clock says, just like ► **WE CAN COUNT ON GOD** to be our helper. In the Bible, you'll learn that it's important to count on God.

**Teacher:** We'll learn about a man who counted on God to help him be a good king.

**Theo:** Have fun, boys and girls!

**Teacher:** Say goodbye to Theo.

Encourage the children to wave or say goodbye to Theo. Then put Theo away in a safe place for next week's use.



**GET KIDS THINKING**

Rich discussion questions help kids make discoveries and own their faith.

**Theo's News Supplies**

- Surprise Box (any box will do)
- CD player
- Theo puppet
- clock with hands and numbers

**Teacher Pack**

- CD: "Here, Theo" (track 2)

**Theo's News Easy Prep**

Put the clock inside the Surprise Box, and hide the box where it's easily accessible.





**Bible Time: God Helps David**  
**Supplies**

Bible  
My Bible Playground  
one 6-inch piece of yarn  
per child  
**Teacher Pack**  
jewel stickers

**Bible Time: God Helps David**  
**Easy Prep**

Remove the Lesson  
1 pages from each  
My Bible Playground  
student book.

## Bible Time: God Helps David

### What You'll Do

Open your Bible to 2 Samuel, and show the children the words.

Say: **We learn in the Bible today that ► WE CAN COUNT ON GOD.** Have kids repeat the Bible Point after you. **Counting on God means that we can depend on God to help us and to always be here for us.**

Give each child a piece of yarn. Have children try to tie the yarn into a knot, using only one hand.

Ask:

- **If you can't tie a knot, what could you do?** Give the children about two minutes to come up with some solutions and help each other tie a knot.
- **Who did you count on to help you tie a knot?**
- **Who are people you can count on to help you at school or home?**

Say: **We need help doing lots of things. We might count on our parents, brothers or sisters, teachers, or friends to help us. ► WE CAN COUNT ON GOD to help us, too. God helps us at home, at school, and at church—everywhere we go.**

Give each child Lesson 1 from My Bible Playground, and have kids write their names on their papers. Also hand out the jewel stickers.

Say: **In the Bible, we learn about how David became a king. I'm going to tell you what happened, and you'll copy the motions that I do.** Have children do the motions in parentheses with you as you read the following.

**God had told David many years earlier that he would be king.** *(pretend to put a crown on your head)*

**But mean King Saul tried to have David killed.** *(pretend to put your arms up against an attacker)*

**And David spent many years running from Saul.** *(run in place)*

**After Saul died, the people asked David to be the king of Israel.** *(lie down on the floor to pretend to be dead like Saul, and then jump up as David)*

**Being a king is a big job, and David needed help.** *(look around as though looking for help)*

**David needed someone he could count on who was wise. David prayed to God.** *(put your hands together in prayer)*





Say: **As the king of Israel, David knew he'd have to count on God for help in knowing what to do. David was king for 40 years because he counted on God's help.** ► **WE CAN COUNT ON GOD, just as David counted on God.**

Have children form pairs. Then have children take turns telling each other different things they can count on God for, such as for comfort when they're afraid or to help them feel better when they're sick. For each way a child can think of to count on God, let him or her place a sticker on the crown shown on the My Bible Playground page. When kids have finished, have kids count aloud the number of jewels on their crowns.

**Talk With Kids** ■■■■

Ask:

- How does a king know what to do?
- Who could a king count on for help?
- Why do you think God helps us?

Say: ► **WE CAN COUNT ON GOD to help us and to always be here for us. David knew that if he counted on God, God would take care of him. Just like David,** ► **WE CAN COUNT ON GOD to help us every day.**

**4 WEAVING FAITH INTO LIFE**

Choose at least two of the learning centers to help reinforce today's Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you're ready for them. Allow the children to choose which center they'd like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each description.

■ **CENTER 1:**

**King David**

**What You'll Do** ■■■■

Form pairs, and have partners use building blocks to build a block kingdom. Have children use the toy figures to act out things that David may have needed God's help to do in his kingdom. Children could also use the blocks to create a house similar to the one they live in and use the action figures to act out things they need God's help to do.

Say: **David knew that he would need to count on God to help him be the king.**

**Talk With Kids** ■■■■

Ask:

- What things did David need God's help with?
- What things do you need God's help with?



**LIFE APPLICATION**

Engaging activities help kids apply Bible truths to everyday life.

**Center 1: King David Supplies**

blocks  
action-figure toys





**Center 2: “Count on God” Snacks Supplies**

- ½ bagel per child
- cream cheese
- plastic knives
- raisins
- carrot strips
- clock from Theo’s News
- antibacterial gel (optional)

**ALLERGY ALERT**

**Center 3: Help From a Friend Supplies**

- cotton balls
- 1 drinking straw per child
- masking tape

**Center 3: Help From a Friend Easy Prep**

Use masking tape to mark a straight line along one side of your room about 7 feet away from the wall.

Say: David knew he could count on God, and ► **WE CAN COUNT ON GOD**, too.

**CENTER 2:**  
**“Count on God” Snacks**

**What You’ll Do** ■■■■■■

Place the clock where kids can see it. Have children wash their hands (or use antibacterial gel). Remind children that just as we count on clocks to help us tell the time, ► **WE CAN COUNT ON GOD** to be our helper anytime. Show the children how to spread cream cheese on their bagel halves, add raisins for the numbers on the clock, and add two carrot strips for the hands on the clock. Have children ask one another, “What time is it?” while other children respond, “Time to count on God.”

Say: ► **WE CAN COUNT ON GOD** to be our helper, at any time of the day or night. This week as you look at the clocks in your house, remember that God is our help and you can count on him every minute of every day.

Give thanks to God for the treats, and encourage children to enjoy their “clock” snacks.

**CENTER 3:**  
**Help From a Friend**

**What You’ll Do** ■■■■■■

Have children form pairs. Give each pair one cotton ball and two drinking straws. Instruct each pair to stand about 4 feet from the masking-tape line. Have partners take turns getting on the floor and using a straw to blow a cotton ball across the floor to the line. Then have each pair work together to blow the cotton ball across the line.

**Talk With Kids** ■■■■

- Ask:
- Was it easier to blow the cotton ball by yourself or with your partner? Why?
  - How do you feel when you have a friend to help you with a job?

Say: We feel good when someone helps us do our job, especially if the job is a hard job to do. ► **WE CAN COUNT ON GOD** to help us, whether our jobs are big or small.





■ ■ ■ ■ ■ **CENTER 4:**

## David's Crown

■ ■ ■ ■ ■ **What You'll Do**

Say: **When David became king, he sat on a throne, was given a royal robe, and wore a beautiful crown. Only the king could wear this crown. The king was the special leader. David was a very special leader because he counted on God for help, and God was always with David. Let's make a crown and pretend we're kings who count on God.**

Give each child a strip of construction paper. Let them cover the paper with aluminum foil and then decorate their crowns by attaching colorful stickers and craft supplies. Staple or tape each child's crown to fit his or her head.

■ ■ ■ ■ ■ **Talk With Kids**

Ask:

- **What's it like to wear a crown like a king?**
- **How can you count on God like David did when he was king?**

Say: **Wear your crown home and when people ask you why you have a crown on, tell them it's because ► WE CAN COUNT ON GOD.**

**5**

**LASTING IMPRESSIONS**

## Be a FaithWeaver

■ ■ ■ ■ ■ **What You'll Do**

After the children have cleaned up their centers, bring everyone back to a circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today's lesson to their lives this week. Use this challenge for encouraging your children's growing relationships with Jesus.

■ ■ ■ ■ ■ **Talk With Kids**

Say: **Today we learned that ► WE CAN COUNT ON GOD. I'd like each of you to choose a Daily Challenge to help you remember that you can count on God this week.**



**Center 4: David's Crown Supplies**

- .....
- one 4x20-inch strip of construction paper per child
  - scissors
  - roll of aluminum foil
  - bright stickers and craft supplies
  - stapler or tape

**Be a FaithWeaver Supplies**

.....

My Bible Playground



14

FAITHWEAVER  
NOW**DAILY CHALLENGES**

Daily Challenge options give kids a faith that weaves into their lives.



Give kids these three ideas to choose from:

- **Thank God for the weather outside, and ask your mom or dad why God made the weather that way.**
- **Thank God for giving you food.**
- **Thank God for your mom or dad, and then make your mom or dad a card to say thank you for taking care of you.**

Allow the kids to either choose from these three ideas or take a minute to think of a few new ideas together. Then have them tell which idea they've chosen. Make sure you choose a challenge as well and tell kids which challenge you chose. Your commitment will inspire children and will give them an opportunity to see God at work in your life as well as in theirs!

**Be My Helper Prayer****Be My Helper Prayer Supplies**

CD player

**Teacher Pack**

CD: "Be My Helper" (track 9)

**What You'll Do** ■■■■■■

Lead children in singing "Be My Helper" (track 9 on the CD) to the tune of "If You're Happy and You Know It." Encourage the children to sing and do the motions with you.

🎵 **Dear God, help me when my jobs are very big.** *(open arms wide)*

**Dear God, help me when my jobs are very small.** *(hold hands close together with palms facing)*

**If they're big** *(open arms wide)*

**or if they're small,** *(hold hands close together)*

**I need help with one and all.**

**Dear God, help me when my jobs are big or small.** *(open arms wide, and then hold hands close together)*

End the prayer by saying together, "In Jesus' name, amen."

**Weaving Faith at Home****Weaving Faith at Home Supplies**

My Bible Playground

**Weaving Faith at Home Easy Prep**

Tear out the letter to parents from the back of each My Bible Playground student book.

**What You'll Do** ■■■■■■

Have children take home their My Bible Playground pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the "Be a FaithWeaver" activity. Encourage the parents to help their kids fulfill this commitment throughout the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about e-mailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

Fall Quarter

Lesson 1

Pre-K &amp; K/Ages 5 &amp; 6

**PRAYER**

Each lesson includes a prayer to close the lesson and teach kids the discipline of prayer.

**WEAVING FAITH AT HOME**

Each week, kids are encouraged to talk to their parents about what they've learned.



Name \_\_\_\_\_



# David Becomes KING

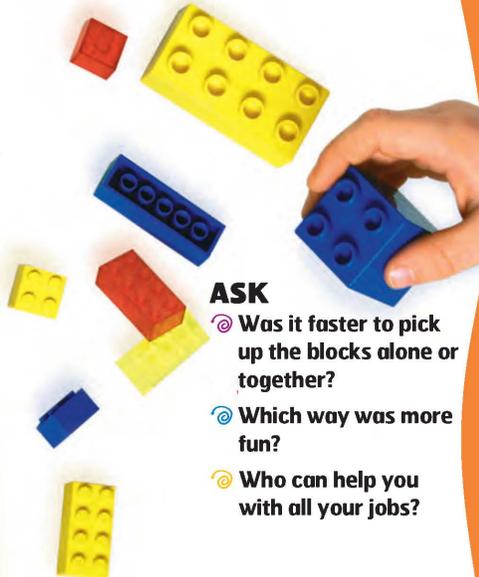
2 Samuel 5:1-5; Psalm 37



**Instructions:** Have each child tell different things he or she can count on God for, such as for comfort when afraid or help to feel better when sick. For each situation, let each child place a sticker on the crown as a jewel. Then have each child count aloud the number of jewels on the crown. (For additional instructions, see the Teacher Guide.)



**Choose one of your child's games** or toys that has a lot of pieces, such as a set of building blocks. Dump the blocks onto the floor. Show your child a watch with a second hand. Let your child pick up the blocks as quickly as he or she can. Check the watch to see how long it took. Then dump the blocks out again. Now work together to pick up the blocks. Check the time, and compare it with the previous time.



- ASK**
- ⌚ Was it faster to pick up the blocks alone or together?
  - ⌚ Which way was more fun?
  - ⌚ Who can help you with all your jobs?

### What I Learned Today...

**Bible Time:** This week's Scripture (2 Samuel 5:1-5) tells us that we can count on God. When David became king of Israel, he knew that he would have to count on God to help him lead the people. We, too, can count on God to help us with difficult tasks we have to do.

**Key Verse:** God is our help (adapted from Psalm 46:1).

### Daily Challenge

**This week, your child learned that we can count on God.**

He or she committed to one of the following challenges to remember that he or she can rely on God at all times. Help your child weave faith into life this week and follow through on the challenge!

- ⌚ Thank God for the weather outside, and ask your mom or dad why God made the weather that way.
- ⌚ Thank God for giving you food.
- ⌚ Thank God for your mom or dad, and then make your mom or dad a card to say thank you for taking care of you.



**Help your child form a crown** from ready-made refrigerated bread

dough. Cut small cubes of cheese, and let your child press these into the crown as jewels. Bake the bread according to package directions. When the bread has finished baking, thank God for the food, and enjoy the snack with your child.

- ASK**
- ⌚ How do you think God feels when we ask him to help us? Why?
  - ⌚ What things can we ask God to help us with?



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